



Monterey Institute
of International Studies
A Graduate School of Middlebury College

Graduate School of International Policy & Management

COURSE SYLLABUS – FALL 2013

IPSG 8511-INTRODUCTION TO CONFLICT RESOLUTION

(4 Credits)

Monday and Wednesday 6:00 to 7:50 p.m.

Morse B104

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Office Hours:
Monday: 2:00 to 4:30 pm
By appointment

COURSE DESCRIPTION AND OBJECTIVES

Conflict is a complex phenomenon and its study requires a systematic analysis of its elements and its context. This includes identifying and understanding the root causes, attributes and dynamics of conflicts. Strong analysis lays the ground for the resolution and transformation of conflict and for the development and choice of intervention processes and tools.

This course gives students an introduction to the field of conflict analysis, resolution and transformation and is intended to provide a solid foundation for further inquiry and application. This course will provide students the theories, models and conceptual frameworks required for a holistic understanding of conflicts and will familiarize them with the existing terminology and concepts in the field. It will also introduce them to various intervention strategies, the skills and tools available for intervention, and help them recognize the assumptions upon which these tools rest. Using the reflective practice model and through classroom simulations, students will develop their personal 'toolkit' for intervening in conflicts.

Importantly, the course will connect theory to practice through application of models and frameworks, research and case studies analysis of events and interventions from all over the world.

It is hoped that students will leave class with more questions than answers. If this happens, the course will have met its intended goal of provoking inquiry into issues previously unquestioned.

TEXTBOOKS AND OTHER MATERIALS

Required Texts (available through online Bookstore)

Miall, Hugh, Ramsbotham, Oliver, Woodhouse, Tom. 2011 (3rd edition). *Contemporary Conflict Resolution*. Cambridge: Polity Press.

Fisher, Roger, Patton, Bruce M and Ury, William. 2011. *Getting to Yes: Negotiating Agreement with Giving In*. New York: Penguin Books.

Crocker, Chester, Hampson, Fen Osler and Aall, Pamela. 2007. *Leashing the Dogs of War: Conflict Management in a Divided World*. Washington D.C.: USIP Press.

Docherty, Jayne Seminare. 2005. *The Little Book of Strategic Negotiation: Negotiating During Turbulent Times*. PA: Good Books.

Other Recommended Texts

Wilmot, William W. and Hocker, Joyce L. 2001. *Interpersonal Conflict*. New York: McGraw Hill.

Pruitt, Dean G and Kim, Sung Hee. 2004. *Social Conflict: Escalation, Stalemate, and Settlement*. New York: McGraw Hill.

Deutsch, Morton, Coleman, Peter T and Marcus, Eric C ed. *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco: Joseey-Bass.

Lederach, John Paul. 2003. *The Little Book of Conflict Transformation*. PA: Good Books.

Cheldelin, Sandra; Druckman, Daniel and Fast, Larissa 2003 edited *Conflict*. New York: Continuum.

Crocker, Chester, Hampson, Fen Osler and Aall, Pamela. 2001. *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: USIP Press.

Lederach, John Paul. 1997. *Building Peace: Sustainable Reconciliation in Divided Societies*. Washington D.C: USIP Press.

METHODOLOGY AND POLICIES

The course will be participative in design. It is expected that each student will have read the assigned material and be prepared to engage in critical discussions in class. It is therefore important that you come prepared to fully participate in class discussions – it will make the course experience richer for both you and your classmates.

If an emergency prevents you from attending class, you **must** inform the instructor ahead of time and contact a class member to find out what you missed. You are responsible for all announcements,

assignments, and date changes made in class and for all material covered in class even if you are not present.

All class announcements and materials will be posted on the class web-page on moodle. It is the responsibility of the student to check this site regularly for information.

ACADEMIC CONDUCT

All students will be held to all policies and procedures listed in the most current Policies and Standards Manual (PSM). This includes but is not limited to our Student Honor Code and regulations on plagiarism. A complete copy of the Policies and Standards Manual (PSM) can be found here:

http://www.miis.edu/media/view/23925/original/policy_and_standards_manual_update.pdf).

REQUIREMENTS AND GRADING

Your grade will be based on the following performance:

Participation (10%)

It is important that you come prepared to fully participate in class activities – it will make the course experience richer for both you and your classmates. There are a variety of ways you can add to the class, including...

- Sharing ideas, questions, and commentary about assigned readings during class discussion.
Students may be asked to take turns to facilitate discussions on required and supplemental readings.
- Participating in class activities and providing peer feedback and evaluation

Please note that participation is not the same as attendance. You will be evaluated for the notable contribution you make to class discussions and other tasks assigned in class.

Current Events Discussion (10%)

The concepts we discuss in class are best understood in the context of real world conflicts. In order to relate class readings and discussions to current events (local, national, global), you will pick a current event and illustrate how a concept from any given class session can help understand or suggest intervention strategies for that event. You will turn in a one to two page discussion, linking it to the course topics, and attach a copy of the article you reviewed. You will present your analysis, in five minutes, to the class. You will then facilitate the Q & A for another five minutes. **Going beyond the allocated time will mean a reduction in your grade points.**

Due: On the Day of your Presentation

Journal (10%)

Your journal is a place to record your thoughts and reactions to the course material and exercises – providing snapshots of your learning that will be essential to writing your final portfolio. It is also a place to “think aloud” as you work on the concepts of conflict and conflict resolution. You will be given journal prompts – questions for analysis or reflection or mini-exercises to stretch your thinking. Journals may be

typed or hand written. You can anticipate writing between 10 to 12 journal entries during the semester. Journal entries should be between 1-2 pages. A cumulative grade will be assigned at the end of the semester.

Conflict Analysis and Resolution Skills Exercises (20%)

During the second half of the course, you will engage in case analysis, problem solving and simulation exercises. The most important simulation will take place towards the end of the course during which, you will have the opportunity to display all the skills you have gathered over the semester. For most exercises, the class will be divided into teams; you will spend some time working with your team to research and prepare for this exercise. The actual exercise will be conducted in class. You will be judged on both your team and individual performance. You will also be involved in doing peer evaluation. You must be in class to participate; no makeup assignments are possible.

Mid-Term Take Home Exam (15%)

You will be asked to answer a question about the field of conflict resolution. You will get to choose from three questions. You will be expected to write the answer in three hours. The answer must display your grasp of the conceptual and theoretical materials covered during the course, and the manner in which this can be used to illuminate a particular example of a protracted conflict.

Due: Tuesday, October 15 via email

Final Portfolio (35%)

As you work through the semester, you will be building the elements of your final portfolio. Your portfolio will include:

- (a) Title Page, Table of Contents, Letter of Introduction, Conflict Metaphor, Competency Analysis and Assessment, Reflection and Integration of Course Material, all your course assignment including the Journal entries and a Conclusion
- (b) A final case study paper of 5-7 pages, which will answer a specific question (***This assignment contributes for 15% of your grade***).

Further details about the Portfolio will be given during the semester.

Portfolio Due: Last Day of Class

Letter grades will be based on the following performance: *Sample grading weights*

A	90-100%	(Excellent)
B	80-89%	(Good)
C	70-79%	(Satisfactory)
D	60-69%	(Poor)
F	0-59%	(Fail)

Grades will be awarded with plus and minus designations when the student's numerical score is in the very top or bottom end of the grade ranges described above. As noted in the Policies and Standards Manual, quality points are assigned as follows:

A and A+ 4.00 grade points per credit.	A- (minus) 3.67
B+ (plus) 3.33	B 3.00
B- 2.67	C+ 2.33
C 2.00	C- 1.67
D+ 1.33	D 1.00
D- 0.67	F (Fail) 0.00
P – Pass - Credit for course, no grade points.	
NP - No Pass - No grade points or credit.	
I (Incomplete) No grade points or credit.	
W (Withdrawal with permission) No grade points or credit.	
AU (Audit) No grade points or credit.	
IP (In Progress) No grade points or credit.	

There is no other system of grading or grading category at the Monterey Institute other than those listed above.

Except for grades of "I" and "IP," (*see sections 5.3 and 5.4 in [Policies and Standards Manual](#)*) all grades are considered final when reported by a faculty member at the end of a semester or marking period. A change of grade may be requested **only** when a calculation, clerical, administrative, or recording error is discovered in the original assignment of a course grade or when a decision is made by a faculty member to change the grade as a result of the disputed academic evaluation procedure (*see section 5.2 in [Policies and Standard Manual](#)*). Grade changes necessitated by a calculation, clerical, administrative, or recording error must be reported within a period of six months from the time the grade is awarded. **No grade may be changed as the result of a reevaluation of a student's work or the submission of supplemental work** following the close of a semester or marking period. The Records Office shall only accept permissible changes of grade upon written approval of the faculty member's dean, who shall first verify that the Change of Grade request satisfies legitimate criteria.

SCHEDULE

Readings for the week, listed below, includes recommended (further/ future) readings. Depending on the interests of the class, required and recommended readings will be determined for every class. (This will be your opportunity to negotiate!) All readings will be available as E-Reserve or available on moodle.

WEEK I

Monday, August 26: Welcome, Orientation and Introductions

- Introductions
- Syllabus
- Sharing of Expectations

Wednesday, August 28: Introduction to Conflict Resolution

- Understanding Conflict
- Analysing Conflict
- Introduction to the Field of Conflict Resolution/ Transformation
- Metaphors of Conflict

Read for Today:

- ❖ Selected piece on Metaphors from Wilmot, William W. and Hocker, Joyce L. 2001. *Interpersonal Conflict*. New York: McGraw Hill.
- ❖ Lederach, John Paul. 1995. Language and Metaphor as Natural Resources in Conflict Training in Preparing for Peace: Conflict Transformation Across Cultures. New York: Syracuse University Press.
- ❖ Burton, John. 1993. Conflict Resolution as a Political Philosophy in Dennis J.D. Sandole and Hugo van der Merwe (eds), *Conflict Resolution Theory and Practice: Integration and Application*. Manchester University Press.
- ❖ Kriesberg, Louis. 2001. The Growth of the Conflict Resolution Field in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds), *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: United States Institute of Peace Press.
- ❖ Leashing the Dogs of War – Chapter 26 (Louis Kriesberg)
- ❖ Contemporary Conflict Resolution – Chapter 2

WEEK II

Monday, September 2: Labor Day – Holiday

Wednesday, September 4: Theoretical Frameworks; Conflict Analysis

- Classifying Conflicts (Levels and Types)
- Terminology and Concepts

Read for Today:

- ❖ Contemporary Conflict Resolution - Chapter 1
- ❖ Leashing the Dogs of War - Chapter 2 (Jack S Levy)
- ❖ Richmond, Oliver P. 2012. Peace in International Relations in Charles P Webel and Jorgen Johansen (eds), *Peace and Conflict Studies*. London: Routledge.

WEEK III

Monday, September 9: Theoretical Frameworks; Conflict Analysis (Contd.)

- Conflict Formation
- Sources of Conflict
- Theories of Origin of Conflict

Read for Today:

- ❖ Burton, John W. 1997. Needs Theory in Violence Explained. Manchester: Manchester University Press.
- ❖ Gurr, Ted R. 1971. Relative Deprivation and the Impetus to Violence in *Why Men Rebel*. Princeton, NJ: Princeton University Press.
- ❖ Pruitt, Dean G and Kim, Sung Hee. 2004. Nature and Sources of Conflict in *Social Conflict: Escalation, Stalemate, and Settlement*. New York: McGraw Hill.
- ❖ Leashing the Dogs of War – Chapter 9 (Ted Robert Gurr)
- ❖ Leashing the Dogs of War- Chapter 10 (Edward D Mansfield and Jack Snyder)
- ❖ Leashing the Dogs of War – Chapter 12 (Paul Collier)

Wednesday, September 11: Conflict Systems and Structures

- Conflict structure
- Models for Analysis

Read for Today:

- ❖ Dugan, Maire A. 1996. A Nested Theory of Conflict in *Leadership Journal: Women in Leadership-Sharing the Vision*, Volume 1. July 1996 pp. 9-20.
- ❖ Wehr's Conflict Map and Wilmont and Hocker assessment guide in Wilmot, William W. and Hocker, Joyce L. 2001. *Interpersonal Conflict*. New York: McGraw Hill (Available on Moodle).
- ❖ Contemporary Conflict Resolution - Chapter 3
- ❖ Contemporary Conflict Resolution – Chapter 4

WEEK IV

Monday, September 16: Conflict Dynamics

- Behaviour and psychological dynamics
- Cognitive dynamics and dissonance theories

Read for Today:

- ❖ Griffin, Em. 1997. Cognitive Dissonance Theory of Leon Festinger in *A First Look at Communication Theory*. New York: McGraw Hill.
- ❖ Lewicki, Roy J. 2006. Trust, Trust Development, and Trust Repair in Deutsch, Morton, Coleman, Peter T and Marcus, Eric C ed. *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco: Josey-Bass.
- ❖ Jabri, Vivienne. 1996. The Construction of Identity and the discourse of violence in *Discourses of Violence: Conflict analysis reconsidered*. Manchester: Manchester University Press.
- ❖ Galtung, Johan. 1969. Violence, Peace, and Peace Research. *Journal of Peace Research*, Vol. 6, No. 3. pp 167-191.

Wednesday, September 18: Conflict cycles and stages

- Emergence
- Escalation
- De-escalation

Read for Today:

- ❖ Mitchell, C.R. 1981. Processes in The Structure of International Conflict. London: MACMILLAN Press.
- ❖ Pruitt, Dean G and Kim, Sung Hee. 2004. Escalation and Its Development in Social Conflict: Escalation, Stalemate, and Settlement. New York: McGraw Hill.
- ❖ Pruitt, Dean G and Kim, Sung Hee. 2004. Perceived Stalemate and De-escalation in Social Conflict: Escalation, Stalemate, and Settlement. New York: McGraw Hill.
- ❖ Putnam, Robert D. 1993. Diplomacy and Domestic Politics: The Logic of Two-Level Games in P.B. Evans et al eds *Double Edged Diplomacy; International Bargaining & Domestic Politics*. Berkeley, CA: UCLA Press

WEEK V

Monday, September 23: Conflict Prevention

- Conflict Prevention
- Preventive Diplomacy
- Deterrence

Read for Today:

- ❖ Stedman, Stephen J. 1995. Alchemy for a New World Order: Overselling Preventive Diplomacy. *Foreign Affairs*. May/June 1995 pp 14-20.
- ❖ Burton, John W. 2001. Conflict Prevention as a Political System. *International Journal of Peace Studies*. Vol. 6 No. 1. Spring 2001 pp. 23-31
- ❖ Miller, S.E. 1992. Is Arms Control a Path to Peace? In W.S. Thompson and K.M.Jensen ed. *Approaches to Peace: An Intellectual Map*. Washington DC: USIP Press
- ❖ Contemporary Conflict Resolution – Chapter 5
- ❖ Leashing the Dogs of War – Chapter 17 (Robert J Art and Patrick M Cronin)

Wednesday, September 25: Conflict De-escalation/ Termination

- Timing
- Ripeness

Read for Today:

- ❖ Mitchell, Christopher. 1995. The Right Moment: Notes on Four Models of “Ripeness”. *Paradigms*. Vol. 9 No. 2. Winter 1995 pp 38-52
- ❖ Kriesberg, Louis. 1991. Introduction: Timing Conditions, Strategies, and Errors in Kriesberg, Louis and Thorson, Stuart ed. *Timing and the De-escalation of International Conflicts*. New York: Syracuse University Press.
- ❖ Contemporary Conflict Resolution – Chapter 7
- ❖ Leashing the Dogs of War – Chapter 14 (Lawrence Freedman)
- ❖ Leashing the Dogs of War – Chapter 19 (Chantal de Jonge Oudraat)

WEEK VI

Monday, September 30: Conflict Mitigation/ Management

- Conflict within Rules
- Zones of Peace

Read for Today:

- ❖ Mitchell, C.R. 1981. Managing Conflict in *The Structure of International Conflict*. London: MACMILLAN Press.
- ❖ Hancock, Landon and Iyer, Pushpa. 2007. The Nature, Structure, and Variety of Peace Zones in Hancock, Landon and Mitchell, Christopher ed. *Zones of Peace*. Bloomfield, CT: Kumarian Press Inc.
- ❖ Contemporary Conflict Resolution – Chapter 6
- ❖ Getting to Yes – Part I to IV
- ❖ Leashing the Dogs of War – Chapter 20 (Chester A Crocker)
- ❖ Leashing the Dogs of War – Chapter 21 (Daniel Serwer and Patricia Thomson)

Wednesday, October 2: Conflict Skills – Pre-Negotiation and Negotiation

Read for Today:

- ❖ Saunders, Hal H. 1985. We need a Larger Theory of Negotiation. *Negotiation Journal*. July 1985.
- ❖ Stein, Janice Gross. 1989. Getting to the Table: The Triggers, Stages, Functions and Consequences of Prenegotiation in *Getting to the Table: The process of international pre-negotiation*. Baltimore: Johns Hopkins University Press.
- ❖ Cohen, Raymond. 2001. Negotiating Across Cultures in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds), *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: United States Institute of Peace Press.
- ❖ Saunders, Harold H. 2001. Prenegotiation and Circum-negotiation: Arenas of the Multilevel Peace Process in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds), *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: United States Institute of Peace Press.

WEEK VII

Monday, October 7: Conflict Skills – Negotiation

Read for Today:

- ❖ Getting to Yes – Rest of the book
- ❖ Strategic Negotiation – Chapter 2 to 7

Class may run over for an extra 30-60 minutes on this day. Please come prepared.

Wednesday, October 9: Film and Discussion

WEEK VIII

Monday, October 14: Fall Break

Midterm paper due – on Tuesday October 15 via email

Wednesday, October 16: Conflict Skills – Problem-Solving

Read for Today:

- ❖ Fisher, Ronald. 1997. Interactive Conflict Resolution in Zartman, William I and Rasmussen, Lewis J ed. *Peacemaking in International Conflict: Methods and Techniques*. Washington D.C.: USIP Press.
- ❖ Hill, Barbara. 1982. An Analysis of Conflict Resolution Techniques: From Problem-Solving Workshops to Theory. *Journal of Conflict Resolution*. Vol. 26. No. 1. March 1982. pp 109-138
- ❖ Hopmann Terrence P. 2001. Bargaining and Problem Solving: Two Perspectives on International Negotiation in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds), *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: United States Institute of Peace Press.
- ❖ Mitchell, Christopher. 2013. Beyond the “Classical Model” of Problem-Solving Workshops. in Kevin Avruch and Christopher Mitchell (eds), *Conflict Resolution and Human Needs*. London: Sage Publications.

WEEK IX

Monday, October 21: Third Parties

- Types
- Tasks
- Roles

Read for Today:

- ❖ Leashing the Dogs of War – Chapter 28 (Karen A Mingst and Margaret P Karns)
- ❖ Leashing the Dogs of War – Chapter 30 (Paul F Diehl)
- ❖ Leashing the Dogs of War – Chapter 31 (Diana Chigas)
- ❖ Hampson, Fen Osler. 2001. Parent, Midwife, or Accidental Executioner? The Roles of Third Parties in Ending Violent Conflict in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds), *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: United States Institute of Peace Press.

Wednesday, October 23: Conflict Intervention - Facilitation

Read for Today:

- ❖ Schwarz, Roger M. 1994. Group Facilitation and the Role of the Facilitator in *The Skilled Facilitator: Practical Wisdom for Developing Effective Groups*. San Francisco: Jossey-Bass Publishers.
- ❖ Schwarz, Roger M. 1994. The Facilitative Leader in *The Skilled Facilitator: Practical Wisdom for Developing Effective Groups*. San Francisco: Jossey-Bass Publishers.
- ❖ Watkins, Jane Magruder and Mohr, Bernard J. 2001. Appreciative Inquiry: History, Theory and Research in Appreciative Inquiry. San Francisco: Jossey-Bass/Pfeiffer.
- ❖ Watkins, Jane Magruder and Mohr, Bernard J. 2001. Appreciative Inquiry As a Process in Appreciative Inquiry. San Francisco: Jossey-Bass/Pfeiffer.

WEEK X

Monday, October 28: Conflict Intervention – Mediation

Read for Today:

- ❖ Bercovitch, Jacob. 1997. Mediation in International Conflict: An Overview of Theory, A Review of Practice in Zartman, William I and Rasmussen, Lewis J ed. *International Conflict: Methods and Techniques*. Washington D.C.: USIP Press.
- ❖ Moore, Christopher W. 1996. How Mediation Works in *The Mediation Process: Practical Strategies for Resolving Conflict*. San Francisco: Jossey-Bass Publishers
- ❖ Bush, Robert A Baruch and Folger, Joseph P. 1994. The Mediation Movement: Four Diverging Views in *The Promise of Mediation: Responding to Conflict Through Empowerment and Recognition*. San Francisco: Jossey-Bass Publishers.
- ❖ Bush, Robert A Baruch and Folger, Joseph P. 1994. Losing Sight of the Goal of Transformation: The Focus on Satisfaction and Settlement in *The Promise of Mediation: Responding to Conflict Through Empowerment and Recognition*. San Francisco: Jossey-Bass Publishers.
- ❖ Leashing the Dogs of War – Chapter 25 (I. William Zartman and Saadia Touval)

Wednesday, October 30: Conflict intervention – Dialogue

Read for Today:

- ❖ Dessel, Adrienne Dessel, Rogge, Mary E and Garlington, Sarah B. 2006. Using Intergroup Dialogue to Promote Social Justice and Change. *Social work*, Vol. 51, no. 4. pp 303-315
- ❖ Select Readings from Schirch, Lisa & Camp, David. 2007. *The Little Book of Dialogue for Difficult Subjects*. PA: Good Books (Available on Moodle)
- ❖ Contemporary Conflict Resolution – Chapter 18

WEEK XI

Monday, November 4: Critical Issues

Read for Today:

- ❖ Rifkin, Janet, Millen, Jonathan and Cobb, Sara. Toward a New Discourse for Mediation: A Critique of Neutrality. *Mediation Quarterly*. 9.2. Winter 1991. pp. 151-164
- ❖ Kraybill, Ron. 2000. The Illusion Neutrality in *Mediation and Facilitation Training Manual*. Akron, PA: *Mennonite Conciliation Service*.
- ❖ Contemporary Conflict Resolution – Chapter 14
- ❖ Anderson, Mary B. 2001. Humanitarian NGOs in Conflict Intervention in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds), *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: United States Institute of Peace Press.
- ❖ Babbitt, Eileen P and Lutz, Ellen L. 2009. Introduction: Harmony and Discord in Eileen P Babbitt and Ellen L Lutz (eds), *Human Rights and Conflict Resolution in Context: Colombia, Sierra Leone and Northern Ireland*. New York: Syracuse University Press.

Wednesday, November 6: Critical Issues

- Culture
- Religion
- Worldview

Read for Today:

- ❖ Avruch, Kevin. 1998. Part I: Culture and Part III: Frames for Culture and Conflict Resolution in *Culture and Conflict Resolution*. Washington D.C.: USIP Press
- ❖ Galtung, Johan. 1999. Cultural Violence in *Violence and its Alternatives: An Interdisciplinary Reader* edited by Steger, Manfred B and Lind, Nancy S. New York: Palgrave MacMillan.
- ❖ Moix, Bridget. 2006. Matters of Faith: Religion, Conflict and Conflict Resolution in Deutsch, Morton et al. ed. *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco: Jossey-Bass Publishers.
- ❖ Karlberg, Michael. 2010. Constructive Resilience: The Bahá'í Response to Oppression. *Peace & Change*. Vol. 35. No. 2, April 2010. pp. 222-257
- ❖ Barnes, Bruce E. 1994. Conflict Resolution Across Cultures: A Hawaii Perspective and a Pacific Mediation Model. *Mediation Quarterly*. Vol. 12. No. 2. Winter 1994 pp. 117-133
- ❖ Docherty, Jayne. 2001. Understanding Worldview Conflicts in *Learning Lessons from Waco: when the parties bring their Gods to the negotiation table*. New York: Syracuse University Press.
- ❖ Contemporary Conflict Resolution – Chapter 15

WEEK XII

Monday, November 11: Critical Issues

- Gender
- Power

Read for Today:

- ❖ McIntosh, Peggy. White privilege: Unpacking the invisible knapsack. Wellesley College Center for Research on Women, Wellesley, MA 02181
- ❖ Coleman, Peter. 2000. Power and Conflict in Deutsch, Morton, Coleman, Peter T and Marcus, Eric C ed. *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco: Joseey-Bass.
- ❖ Pei, Minxin. 2003. The Paradoxes of American Nationalism. *Foreign Policy*. May-June: 30-37
- ❖ Kolb, Deborah, Putnam, Linda L. 1995. Through the Looking Glass: Negotiation Theory Refracted through the Lens of Gender. Presented at Gender Issues in Negotiation and Conflict Resolution Oct. 12-13, 1995, Harvard Law School.
- ❖ Taylor, Anita and Miller, Judi Beinstein. 2001. The Necessity of Seeing Gender in Conflict in Chew, Pat K ed. *The Conflict and Culture Reader*. New York: New York University Press.
- ❖ Grillo, Trina. 2001. The Mediation Alternative: Process Dangers for Women in Chew, Pat K ed. *The Conflict and Culture Reader*. New York: New York University Press.
- ❖ Contemporary Conflict Resolution – Chapter 12
- ❖ Contemporary Conflict Resolution – Chapter 13
- ❖ Contemporary Conflict Resolution – Chapter 17

Wednesday, November 13: Critical Issues

- History
- Memory
- Justice
- Truth

Read for Today:

- ❖ Deutsch, Morton. 2006. Justice and Conflict in Deutsch, Morton, Coleman, Peter T and Marcus, Eric C ed. *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco: Joseey-Bass.
- ❖ Select Readings from Zehr, Howard. 2002. *The Little Book of Restorative Justice*. PA: Good Books
- ❖ Kriesberg, Louis. 1999. On Advancing Truth and Morality in Conflict Resolution. *Peace and Conflict Studies*. Vol. 6 No. 1. November 1999. pp. 7-19
- ❖ Montville, Joseph V. 2001. Justice and the Burdens of History in Abu-Nimer, Mohammed ed. *Reconciliation, Coexistence, and Justice in Interethnic Conflict: Theory and Practice*. Lexington Books.
- ❖ Volkan, Vamik. 1997. Chosen Trauma: Unresolved Mourning in Bloodlines: From Ethnic Pride to Ethnic Terrorism. Colorado: Westview Press.

WEEK XIII

Monday, November 18: Conflict Transformation

Read for Today:

- ❖ Ball, Nicole. 2001. The Challenge of Rebuilding War-Torn Societies in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds), *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: United States Institute of Peace Press.
- ❖ Sisk, Timothy D. 2001. Democratization and Peacebuilding: Perils and Promises in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds), *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: United States Institute of Peace Press.
- ❖ Contemporary Conflict Resolution – Chapter 9
- ❖ Leashing the Dogs of War – Chapter 33 (Marina Ottaway)

Wednesday November 20: Third Party Intervention Exercises

Class will run over for an extra hour on this day. Please come prepared.

WEEK XIV

Monday, November 25: Third Party Intervention Exercises

Class will run over for an extra hour on this day. Please come prepared.

Wednesday, November 27: No Class – Catch up on Readings

Read for Today:

- ❖ Wallensteen, Peter. 2012. Approaching Conflict Resolution in *Understanding Conflict Resolution*. London: Sage Publications.
- ❖ Wallensteen, Peter. 2012. Analysing Conflict Resolution in *Understanding Conflict Resolution*. London: Sage Publications.
- ❖ Barash, David P and Webel, Charles P. 2009. International Law in *Peace and Conflict Studies*. London: Sage Publications.
- ❖ Barash, David P and Webel, Charles P. 2009. Ethical and Religious Perspectives in *Peace and Conflict Studies*. London: Sage Publications.

WEEK XV

Monday, December 2: Case Study Analysis

Wednesday, December 4: Case Study Analysis

WEEK XVI

Monday, December 9: Conflict Transformation

- Reconciliation

Read for Today:

- ❖ Lederach, John Paul. 2003. Chapter I to V. *The Little Book of Conflict Transformation*. PA: Good Books.
- ❖ Contemporary Conflict Resolution – Chapter 10
- ❖ Lederach, John Paul. 2001. Civil Society and Reconciliation in Chester A. Crocker, Fen Osler Hampson, and Pamela Aall (eds), *Turbulent Peace: The Challenges of Managing International Conflict*. Washington D.C.: United States Institute of Peace Press
- ❖ Martin, Brian. 2012. How Nonviolence Works in Chales P Webel and Jorgen Johansen (eds), *Peace and Conflict Studies*. London: Routledge

Wednesday, December 11: Challenges to the field of Conflict Resolution

Read for Today:

- ❖ Fast, Larissa A. 2002. Frayed Edges: Exploring the Boundaries of Conflict Resolution. *Peace and Change*. Vol. 27, No. 4. October 2002. pp. 528-545
- ❖ Rubenstein, Richard E. 2001. Basic Human Needs: The Next Steps in Theory Development. *International Journal of Peace Studies*. Vol. 6, No. 1. Spring 2001
- ❖ Avruch, Kevin and Mitchell, Christopher. 2013. Introduction in Kevin Avruch and Christopher Mitchell (eds), *Conflict Resolution and Human Needs*. London: Sage Publications.
- ❖ Avruch, Kevin. 2013. Basic Human Needs and the Dilemma of Power in Conflict Resolution in Kevin Avruch and Christopher Mitchell (eds), *Conflict Resolution and Human Needs*. London: Sage Publications.
- ❖ Sandole-Staroste, Ingrid. 2013. Through Gender Lenses: Human Needs Theory in Conflict Resolution in Kevin Avruch and Christopher Mitchell (eds), *Conflict Resolution and Human Needs*. London: Sage Publications.
- ❖ Avruch, Kevin and Mitchell, Christopher. 2013. Afterword in Kevin Avruch and Christopher Mitchell (eds), *Conflict Resolution and Human Needs*. London: Sage Publications.
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- ❖ Contemporary Conflict Resolution – Chapter 19
- ❖ Contemporary Conflict Resolution – Chapter 20

Course Wrap-Up; Party!